

## Multisyllable Words with Vowel Sound #14 - /ue/

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*Two-syllable words* are sorted into two large groups depending upon which syllable the targeted vowel sound appears, 1<sup>st</sup> or 2<sup>nd</sup>. Within those two groups, three divisions occur.

- 1) **Basic Consonants** consists of words with only Basic Code consonant spellings
- 2) **Adv Consonants** consists of words with any Advanced Code consonant spelling.
- 3) **Advanced Vowels** consists of words containing vowel sounds not yet covered in the OnTrack Reading curriculum's vowel sequencing.

*Three-syllable words* are sorted into three groups depending on which syllable the targeted vowel sound appears, 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> but not into levels of code used in the word.

*Words with four, five or six syllables* are sorted just by the number of syllables.

**Note:** Words are *not* divided into formal syllables. The divisions are according to the method used in the OnTrack Reading curriculum's *Main Rule and Three Exceptions*.

### 2-Syllable, 1<sup>st</sup>

#### Basic Consonants

cu bic  
hu mid  
hu mor  
hu man  
hu mane  
pu ny  
pu pa  
fur y  
use less  
pew ter  
u nit  
u nite

#### Adv Consonants

bu gle  
mur al  
pu pil  
mu sic  
u ser  
u sage  
ur ine  
un ion\*  
u nique\*

#### Advanced Vowels

use ful  
beauty\*\*

### 2-Syllable, 2<sup>nd</sup>

#### Basic Consonants

ar gue  
mo dule  
imm une  
me nu  
per fume  
con jure  
en dure  
fai lure  
fi gure  
in jure  
re buke  
re fuel  
a buse  
cap sule  
ob scure  
re scure  
se cure  
a cute

cap ture  
crea ture  
cul ture  
di spute  
fea ture  
for tune  
frac ture  
fu ture  
lec ture  
ma ture  
na ture  
pa sture  
pic ture  
scrip ture  
sculp ture  
sta tue  
struc ture  
tor ture  
va lue  
ven ture  
vir tue  
vo lume  
vul ture

#### Adv Consonants

sche dule

ex cuse  
fix ture  
mix ture  
tex ture  
acc use  
a muse  
con fuse  
de fuse  
den tures  
ex cuse  
me nus  
re fuse  
ge sture  
re fuge  
ne phew  
punc ture  
bro chure  
clo sure  
de luge  
lei sure  
mea sure  
plea sure  
trea sure  
a ssure\*  
en sure\*  
in sure\*  
pre ssure\*

### **Advanced Vowels**

moi sture  
va cuum\*\*

### **3-Syllable, 1<sup>st</sup>**

cu cum ber  
u ni corn  
u ni form  
u ni fy  
pur i fy  
u ni son  
mu ti ny

pu ber ty  
cu bi cle  
fu ner al  
u ten sil  
u ni sex  
u ni verse  
mu se um  
mu si cal  
mu si cian  
fu se lage  
u su al  
use full y  
cur i ous  
fur i ous  
hu mor ous  
beau ti ful\*\*

### **3-Syllable, 2<sup>nd</sup>**

for mu la  
occ u py  
pen du lum  
po pu lar  
por cu pine  
mer cur y  
re gu lar  
mu scu lar  
am pu tate  
cal cu late  
comm u ter  
com pu ter  
do cu ment  
e du cate  
fluc tu ate  
gra du ate  
in cu bate  
mo nu ment  
occ u pant  
po pu late  
re gu late  
si mu late

spe cu late  
sti mu late  
ac tu al  
ann u al  
fac tu al  
gra du al  
ma nu al  
na tur al  
ri tu al  
so lu ble  
lux ur y  
cell u lar  
cir cu lar  
cir cu late  
ge nu ine  
re fu gee  
ma suc line  
punc tu al  
sin gu lar  
acc ur ate  
for tu nate  
ca su al  
vi su al

### **3-Syllable, 3<sup>rd</sup>**

bar be cue  
mo le cule  
ma ni cure  
ri di cule  
con ti nue  
con tri bute  
di stri bute  
fur ni ture  
por se cute  
ad ven ture  
ex e cute  
pro ce dure  
a ma teur\*\*  
in ter view\*\*

**4-Syllable, All**

hu ma ni ty  
 hu mi di ty  
 u su all y  
 pe cu li ar  
 acc u mu late  
 cal cu la tor  
 hu mi li ate  
 si tu a ted  
 in cur a ble  
 va lu a ble  
 punc tu a tion  
 e du ca tion  
 occ u pa tion  
 po pu la tion  
 re gu la tion

re pu ta tion  
 si tu a tion  
 un u su al  
 lux ur i ous  
 Ja nu ar y  
 mor tu ar y  
 con gra tu late  
 i no cu late  
 par ti cu lar  
 spec ta cu lar  
 tar an tu la  
 e va cu ate  
 spir i tu al  
 bi no cu lars  
 ri di cu lous  
 mi ni a ture

tem per a ture  
 le gi sla ture

**5-Syllable, All**

e ven tu all y  
 in va lu a ble  
 in di vi du al

\* contains a spelling  
 not covered in the  
 OnTrack curriculum

\*\* contains a very  
 unusual spelling of a  
 sound

**Note on Pronunciation of “ture,” “tue,” “tu,” “du,” “sure”**

These patterns, found in the examples *structure*, *statue*, *eventual*, *graduate* and *insure* sound, to our ear, like this:

struc ture	struc-cher	Would require t=ch and ure=er
sta tue	sta choo	Would require t=ch
e ven tu al	e ven choo al	Would require t=ch
gra du ate	gra joo-ate	Would require d=j
in sure	in sher	Would require ure=er

Now, these *could* be taught as new code options but it is more efficient to teach a *perfect pronunciation* of each of these using the /ue/ sound because every example then falls into a situation already included in the curriculum, as shown here:

struc ture	struc t/ue/r	(All of these should be <i>perfectly pronounced</i> but then the child should be shown how saying them quickly causes each to sound somewhat differently, e.g., sta-t/ue/ starts to sound like sta-choo. Students accept this, and it helps their recall for spelling as well.)
sta tue	sta t/ue/	
e ven tu al	e ven t/ue/ al	
gra du ate	gra d/ue/ ate	
in sure	in sh/ue/r	